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TAWARIKH: Journal of Historical Studies will provide a peer-reviewed forum for the publication of thought-leadership articles, briefings, discussion, applied research, case and comparative studies, expert comment and analysis on the key issues surrounding the history education and historical studies in general and its various aspects. Analysis will be practical and rigorous in nature. The TAWARIKH journal, with print ISSN 2085-0980, was firstly published on October 28, 2009, in the context to commemorate the Youth Pledge Day in Indonesia. Since issue of October 2009 to date, the TAWARIKH journal has been organized and published by Minda Masagi Press owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. This journal is published twice a year i.e. every October and April. For period 2012 to 2017, the TAWARIKH journal was accredited by Ditjendikti Kemdikbud RI (Directorate-General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia); and indexed also by SINTA Level 2 owned by Kemenristekdikti RI (Ministry of Research, Technology, and Higher Education of the Republic of Indonesia) in Jakarta. Available online also at: www.journals.mindamas.com/index.php/tawarikh

FOREWORD



The TAWARIKH journal, issue of October 2018, this time appeared to undergo changes. The change is apparent, especially in the sub-title of the journal, namely: "Journal of Historical Studies". The Editor has just realized that the title of the TAWARIKH journal is "Journal of Historical Studies"; so it is not an "International Journal for Historical Studies", when applying for an online ISSN (International Standard Series Number) to PDII LIPI (Center for the Scientific Documentation and Information, Indonesian Institute of Sciences) in Jakarta. According to the PDII LIPI, the online ISSN application will be granted if the Editor changes the sub-title of the TAWARIKH journal and returns it to the original when getting the printed ISSN firstly, in the edition of October 2009, namely "Journal of Historical Studies".

Obviously, this is purely an oversight from the Editors, who seemed not to understand the intricacies and rules in publishing the scientific journals. Maybe because they want to get a reputation as an "international journal", then the Editors used to have changed the sub-title of this journal from "Journal of Historical Studies" to "International Journal for Historical Studies". Without realizing that if they want to change the sub-title of a journal, they must reapply to get a new ISSN. However, with an error to attach the sub-title in the TAWARIKH journal, for the period 2012-2017, this journal was recognized as being accredited by the Directorate-General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia; and now it is still indexed by SINTA (Science and Technology Accreditation) Level 2 owned by the Ministry of Research, Technology, and Higher Education of the Republic of Indonesia in Jakarta. So, it seems, this is not a fatal mistake.

"*Historia Magistra Vitae*", or History is the Teacher of Life. This means that someone just realizes the existence of misunderstandings and errors based on the experiences he/she has gone through in the past. No exception for the Editors in managing the TAWARIKH journal at this time, which has been aware of the glitches of past experiences. It also means that what has been good in the past must be maintained and even must be improved; while things that are not good – and even mistakes – must be corrected in the present and future. That way, the Editors of TAWARIKH journal adhere to schools of thought on idealism and progressivism in carrying out humanitarian work in the interests of progress in the fields of academics, research, and publishing.

TAWARIKH journal, issue of October 2018, this time contains interesting articles and comes from the writers of various institutions of higher education in Indonesia. There is a study of traditional religious doctrines; development of a district; historical learning process; the role of indigenous entrepreneurs; and improving policy on a tradition. Everything is reviewed and analyzed in a historical perspectives. As has become a tradition in Historical Discipline that in reviewing a topic or problem, the diachronic element must be prioritized, besides of course it also includes synchronic elements. There is no other goal so that in understanding a problem, we must trace the origin, subject matter, and effort to overcome the problem in the time dimensions, from time to time. Thus, in the context of the Historical Discipline, there can also be identified elements of continuity and change.

These articles, which examine a topic or issue based on a historical perspectives, can be seen from the work of Ety Saringendyanti, Nina Herlina & Mumuh Muhsin Zakaria, the Lecturers from UNPAD (Padjadjaran University) in Bandung, West Java, who reviewed "Tri Tangtu on Sunda Wiwitan Doctrine in the XIV-XVII Century". Likewise with the article written by Retno Winarni & Ratna Endang Widuatie, the Lecturers from UNEJ (University of Jember) in East Java, reviewing "Jember's Development from the Traditional Authority to Modern Government".

The style is somewhat different, although there are still links with the study of History and Historical Education, as seen from the article written by Muhammad Adi Saputra, Umasih & Sarkadi, a Student and the Lecturers from UNJ (State University of Jakarta), who reviewed "The Impact of Discovery Learning and Critical Thinking towards Learning Outcomes of Indonesian History". While an article written by Sopaat Rahmat Selamat & Setia Gumilar, the Lecturers from STAIM (College of Muhammadiyah Islamic Religion) and UIN SGD (State Islamic University, Sunan Gunung Djati) in Bandung, West Java, re-examined historical study by taking the title "The Roles of Indigenous Entrepreneurs in Dealing with the Dutch Colonialism in Garut, West Java, 1903-1942".

The last article, written by Refni Yulia, Zulfa & Hendra Naldi, the Lecturers from STKIP PGRI Sumbar (College of Education and Teacher Training, Teachers Union of the Republic of Indonesia, West Sumatera) and UNP (State University of Padang) in Padang City, West Sumatera, reviewed the "Improving the Government Policy on the Arat Sabulungan Tradition in Mentawai Islands". Although this article has links with the study of Ethnography and Anthropology, the analysis uses a qualitative approach and historical methods, so that a policy change can be known for the traditions and beliefs of the local community, which is adapted to the times.

Do enjoy to reading the articles presented in the TAWARIKH journal, may be useful.

Bandung, Indonesia: October 30, 2018.

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