EDUCARE:
International Journal for Educational Studies

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Guideline/Instruction for the Authors
EDUCARE: International Journal for Educational Studies

EDUCARE will provide a peer-reviewed forum for the publication of thought-leadership articles, briefings, discussion, applied research, case and comparative studies, expert comment and analysis on the key issues surrounding the education and its various aspects. Analysis will be practical and rigorous in nature.

Prospective authors must adhere to the following guidelines: (1) Article length is 10 pages minimum and 20 pages maximum, including bibliography and appendices; (2) Abstract and its key words are included; (3) The article may be written by three persons maximum with a photograph of each them are attached; and (4) Attach a bio mentioning author’s current profession and e-mail address.

The article should follow the outline:
Title (brief, clear, and interesting)
Name of author
Abstract
Introduction
Sub title
Sub title
Sub title (adjusted as needed)
Conclusion (including the recommendation)
References (contains literature cited in the text)

Citation takes the following form: “… (Taniredja, 2009:7). Bibliography from books, journals, and unpublished sources should be written in the following form, respectively:


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Interview with Jarot Priyono, former Headmaster of Junior High School VIP Al-Huda, in Kebumen, Central Java, Indonesia, on February 12, 2014.

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